

Shane P. Martin, Ph.D.
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- 1987-1988 Director of Campus Ministry at Bellarmine College Preparatory, San José, CA.
- 1984-1988 Faculty member at Bellarmine College Preparatory San José, CA.
Instructor of Spanish, Religious Studies and English.
- 1981-1982 Seventh grade teacher at St. Eugene School, Los Angeles, CA.

EDUCATION

- 1989-1995 University of Southern California, Ph.D. in International and Intercultural Education
Intercultural Education: Major Field of Study
Curriculum and Teaching: Minor Field of Study
Dissertation Title: The Relationship of Cultural Diversity to Jesuit Secondary Education In the United States: A Theoretical and Case Study Analysis
- 1991-1992 Jesuit School of Theology, Berkeley, Th.M. (Master of Theology)
Hispanic Ministry: Specialization
Thesis Project Title: Multicultural Education and Catholic Schools: A Service Program
- 1988-1991 Jesuit School of Theology, Berkeley, M.Div. (Master of Divinity)
- 1976-1980 Loyola Marymount University, Los Angeles, B.A. History
1995 California State Clear Secondary Teaching Credential, History

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PEERREVIEWED PUBLICATIONS

Martin, S. P., & Gadd, 2015. Gravissimum Educationis at the 50 mark: Catholic schools in the 21st century. *Journal of Catholic Education*, 15(1), 1-17.

 PAPERS PRESENTED AT PEER REFEREED CONFERENCES

- Huchting, K., Chavez, J. M., & Martin, S. P. (2014, October). *Urban school research: How to build successful partnerships between Catholic education and Catholic schools*. Paper presented at the Chief Administrators of Catholic Education and Catholic Higher Education Supporting Catholic Schools Research Program, Albuquerque, NM.
- Huchting, K., Chavez, J. M., Martin, S. P., & Casey, K. (2014, April). *Catholic secondary schools in Los Angeles*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Huchting, K., Chavez, J. M., & Martin, S. P. (2013, April). *The efficacy of Catholics for economically disadvantaged students*. Paper presented at the Chief Administrators of Catholic Education in Columbus, OH.
- Martin, S. P., Huchting, K., Chavez, J. M., & Marasco, C. (2013, April). *Using demographic and intelligence data for marketing and recruiting in Catholic secondary and elementary schools*. Paper presented at the National Catholic Educational Association Annual Meeting, Houston, TX.
- Martin, S. P. (2012, April). *Issues in research on Catholic urban schools in the Los Angeles region*. Paper presented at the Issues of Diversity in Urban Catholic Schools Working Group Roundtable, Catholic Education SIG, American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.
- Higareda, I., Martin, S. P., Chavez, J. M., & O'Leary, K. (2012, April). *Catholic schools: Impact and opportunity for access to postsecondary education*. Paper presented at the Current Issues in Catholic K-12 Paper Session, Catholic Education SIG, American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.
- Higareda, I., & Martin, S. P. (2012, April). *Impact and opportunity for economically disadvantaged students*. Paper presented at the National Catholic Educational Association Annual Meeting, Boston, MA.
- Higareda, I., Martin, S. P., (n) (e)11.4p L6 (i)-1.8(a)2.ttnC [(l)0.8(a)0.5l

Martin, S. P., & Litton, E. F. (2004, April). Curriculum, instruction, and cultural diversity: Issues in Catholic secondary schools. Paper presented at the National Catholic Educational Association Annual Meeting, Boston, MA. Available in audio from Chesapeake Audio/Video Communications, Elkridge, MD.

- Martin, S. P. (2000, November). Transforming a school of education through social justice paradigms: Issues of power and critical pedagogy. Paper presented at the annual meeting of the American Anthropological Association, San Francisco, CA.
- Martin, S. P., Colín, E., & Rodriguez, J. M. (2000, November). Éxitos en el salón: Maestros como investigadores de pedagogía crítica. Paper presented at the Jornada Pedagógica Internacional para la Educación Bilingüe, Los Angeles, CA.
- Martin, S. P., Colín, E., & Herrera, F. (2000, October). Cultural work in the classroom: Critical literacy for Central American students. Paper presented at the Central American Education Conference, Los Angeles, CA.
- Martin, S. P. (2000, April). Diversity, leadership and social justice. Paper presented at the National Catholic Educational Association Annual Meeting, Baltimore, MD. Available in audio from Chesapeake Audio/Video Communications, Elkridge, MD.
- Martin, S. P., Herrera, F., & Colín, E. (2000, March). Caminando: The successful use of music and folklore in the K-16 classroom. Paper presented at the annual meeting of the California Association of Bilingual Education, San Francisco, CA.
- Martin, S. P. (2000, March). Bilingual/intercultural education in Guatemala and the United States: A comparative study. Paper presented at the annual meeting of the Comparative and International Education Society, San Antonio, TX.
- Martin, S. P. (1999, November). Transforming teacher education through sociocultural/constructivist and social justice paradigms: A case study. Paper presented at the annual meeting of the American Anthropological Association, Chicago, IL.
- Lavadenz, M., & Martin, S. P. (1999, April). Developing a sociocultural/constructivist framework for teacher education: Reconstructing theory and practice. Paper presented at the American Educational Research Association Annual Meeting, Montreal, Canada.
- Martin, S. P. (1999, April). Practical suggestions for promoting diversity in Catholic high schools. Paper presented at the National Catholic Educational Association Annual Meeting, New Orleans, LA. Available in audio from Chesapeake Audio/Video Communications, Elkridge, MD.
- Martin, S. P. (1999, February). The sociocultural and constructivist theories as foundations for the change process. Paper presented at the American Association of Colleges of Teacher Education Annual Meeting, Washington DC.
- Martin, S. P., & Lavadenz, M. (1998, December). Beyond multicultural education: A framework for understanding educational responses for cultural diversity in teacher education. Paper presented at the American Anthropological Association Annual Meeting, Philadelphia, PA.
- Martin, S. P., & Lavadenz, M. (1998, October). Reforming teacher education beliefs and practices: The sociocultural/constructivist approach. Paper presented at the National Association for Multicultural Education Annual Meeting, St. Louis, MO.
- Martin, S. P. (1998, July). Preparing teachers for the 21st century: A comprehensive analysis of educational responses to cultural diversity. Paper presented at the 1998 Conference on Education, Beijing, People's Republic of China.

Martin, S. P. (2019, April). LMU Center for Catholic Education and the Culture of Los Angeles Catholics
Presentation to the Loyola Marymount University Parent Council, Los Angeles

Martin, S. P. (2019, November). An Ignatian vision for a school of education: Building reflective communities for
impact & change. 9th Annual Dean's Convocation, School of Education, Loyola Marymount University, Los
Angeles, CA.

Martin, S. P. (2019, October). LMU Center for Catholic Education and the Culture of Los Angeles Catholics
Presentation to the Loyola Marymount University

Martin, S. P. (2019, October). LMU Center for Catholic Education and the Culture of Los Angeles Catholics
Presentation to the Loyola Marymount University

Martin, S. P. (2015). LMU Center for Catholic Education: Future of Los Angeles Catholic schools Presentation to Our Lady of Lourdes School, Department of Catholic Schools, Archdiocese of Los Angeles Northridge, CA.

Martin, S. P. (2014). LMU Center for Catholic Education: Future of Los Angeles Catholic schools Presentation to Damien High School and Pomona Catholic Schools, Department of Catholic Schools, Archdiocese of Los Angeles, La Verne, CA.

Martin, S. P. (2011). LMU Center for Catholic Education: Future of Los Angeles Catholic schools Presentation to Secondary School Principals, Department of Catholic Schools of Los Angeles, Crespi Carmelite High School, Entier

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Martin, S. P. (2006, November). ~~Becoming generation leaders: The role of inspiration, innovation, and invitation in the~~ ~~role of the SOE. 3rd Annual Dean's Convocation, School of Education, Loyola Marymount University, Los Angeles, CA.~~

Martin, S. P. (2006, October). Enabling Hispanic leadership. Lecture presented at the 2006 Chief Administrators Catholic Education (CACE) Annual Meeting, Los Angeles, CA.

Martin, S. P. (2005, November). ~~To against forgetting: Integration of theory, practice, and social justice in education~~ ~~2nd Annual Dean's Convocation, School of Education, Loyola Marymount University, Los Angeles, CA.~~

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Martin, S. P. (2002, Summer). Academic Technology Grant course development. Loyola Marymount University. \$300.

Martin, S. P. (2002, Summer). Supplemental Research Grant. Loyola Marymount University. \$1,000.

Martin, S. P. (2001, Summer). Creating safe schools for all students: The EAGLES Academy. Loyola Marymount University Summer Proposal Development Grant. \$3,500.

Martin, S. P. (1999, Spring). College Fellowship Grant Award. Loyola Marymount University. Two course remission.

Martin, S. P. (1998). Developing culturally responsive classrooms: A preparation program for teacher education. Loyola Marymount University Summer Proposal Development Grant. \$3,000.

Martin, S. P. (1997). Educational responses to cultural diversity in the United States since the 1960s: A historical review and analysis. Loyola Marymount University Summer Research Grant. \$3,000.

Martin, S. P., & Sotelo, A. (1996). Ignatian way of life for youth and young adults. C.A. Trust Fund. \$1,670.

Martin, S. P. (1996). Ethnic clubs and school culture: Building community or promoting division in educational settings? Loyola Marymount University Summer Research Grant. \$3,000.

Martin, S. P., & Artiga, E. S. (1992). Multicultural education training for Catholic schools. McGivney Memorial Fund, National Catholic Educational Association. \$500.

PROFESSIONAL EVALUATION REPORTS, PROPOSALS AND APPLICATIONS

Martin, S. P. (2003, August). Title VII Systemwide Improvement Grant Final Evaluation Report. Award Number T291R70006, Lynwood Unified School District.

Martin, S. P. (2001, September). Title VII Systemwide Improvement Grant Biennial Evaluation Report. Award Number T291R70006, Lynwood Unified School District.

Martin, S. P. (2001, June). Title VII Comprehensive School Grant. Wilson Elementary School, Lynwood Unified School District.

Martin, S. P. (2001, May). Title VII Systemwide Improvement Grant Year Four Performance Report. Award Number T291R70006, Lynwood Unified School District.

Martin, S. P. (2000, October). Blue Ribbon School Application. Washington School, Lynwood Unified School District.

Martin, S. P. (2000, May). Title VII Systemwide Improvement Grant Year Three Performance Report. Award Number T291R70006, Lynwood Unified School District.

Martin, S. P. (2000, January). Title I Achieving Schools Application. Lincoln Elementary School, Washington Elementary School, Lugo Elementary School. Lynwood Unified School District.

Martin, S. P. (1999, December). Distinguished Schools Application. Washington Elementary School, Lynwood Unified School District. Selected as Distinguished School and as the Urban School Anchor Paper by the California Department of Education, -2000.

Martin, S. P. (1999, September). Title VII Systemwide Improvement Grant Biennial Evaluation Report. Award Number T291R70006, Lynwood Unified School District.

Martin, S. P. (1999, June). Title VII Systemwide Improvement Grant Year Two Performance Report. Award Number T291R70006, Lynwood Unified School District.

Martin, S. P. (1999, January). Title I Achieving Schools Application. Lincoln Elementary School, Washington Elementary School, Lugo Elementary School. Lynwood Unified School District. Lincoln Elementary selected as Honorable Mention, California Department of Education.

Martin, S. P. (1998, June). Title VII Systemwide Improvement Grant Year One Performance Report. Award Number T291R70006, Lynwood Unified School District.

PROFESSIONAL SERVICE

Board Member, (2016-Present). Jesuit Schools Network.

Manuscript Reviewer, (2017). A postcolonial reflection on the audacity of hope: Toward a pedagogy with/for an understanding heart. *Multicultural Education Review*. Taylor & Francis.

Member, (2015-2018). California Network for Transforming Educator Preparation (NTEP) Planning Team.

Member, Steering Committee, (2015-2018). Better Together: California Teachers Summit.

Member, Governance Committee, (2015-2018). Catholic Higher Education Supporting Catholic Schools.

Executive Committee Member, (2015-2018). Deans For Impact.

Education Advisory Board, (2015). Edthena.

Chair, (2015-2016). Association of Graduate Schools in Catholic Colleges and Universities.

Board Member, (2012; 2014-2018). Green Dot Public Schools. Board Secretary, (2009-2011) Board Chairman, (2009-2011).

Board of Directors, (2014-2015). Loyola High School.

Manuscript Reviewer, (2016). Sacrifice and survival: Identity, mission, and Jesuit higher education in the American South. Tuscaloosa, AL: The University of Alabama Press.

Board Member, (2018). Blessed Sacrament School Advisory Board.

Appointed Commissioner, (2008). California Commission on Teacher Credentialing. Chair, Credentialing and Certificated Assignments Committee (2011-2012) Representing the Association of Independent California Colleges and Universities).

Board Member, (2005-8). Teach For America, Los Angeles. Chair, (2010-2017)

Examiner, (2000-8). California Committee on Accreditation, Board of Institutional Reviewers.

Chair, (2012-2014). American Educational Research Association (AERA), Catholic Education Special Interest

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Quoted in J. Sacco, (2014, October 6). Graduate division continues to advance. Los Angeles Loyolan
http://www.laloyolan.com/news/graduate-continues-to-advance/article_c7bf31621e4a54a-
001a4bcf6878.html

Quoted in C. Barnhill, (2014, September 25). Accreditation adds meaning to degree. Los Angeles Loyolan. Retr
from http://www.laloyolan.com/news/accreditation-meaning-to-degree/article_03ced33a01e4
86be0017a43b2370.html

Quoted in P. Shuman, (2014, August 13). Follow Pope Francis on Twitter for inspirational messages Fox 11
KTTV Los Angeles Retrieved from
http://www.myfoxla.com/story/26275824/pope-francis-on-twitter-for-some-inspirational-messages

IG: @11foxla (2014, August 13). Pope Francis kick up lobbying efforts for ne2.1 (i)-1 Td [(m)9iayip

Quoted in The Argonaut (2008, May 15). LMU research shows that a group of poor, marginalized students did better attending Catholic schools. The Argonaut. Retrieved from <http://www.argonautnewspaper.com/articles/2008/05/16/features/westchester/w2.txt>

Quoted in The Argonaut (2008, April 24). LMU 'Educator of the Year' goes to Green Dot Schools founder Steve Bauman. The Argonaut. Retrieved from http://www.argonautnewspaper.com/articles/2008/04/24/news_features/westchester/w3.txt

Quoted in The Argonaut (2008, April 17). LMU School of Education makes top schools list of U.S. News & World Report for the first time. The Argonaut. Retrieved from <http://www.argonautnewspaper.com/articles/2008/04/16/features/westchester/w3.txt>

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Faculty Appreciation Award, (1997). African American Studies and Office of Black Student Services, Loyola Marymount University, Los Angeles, CA.

Who's Who Among Students in American Universities and Colleges, (1990).

President Award, (1980). Loyola Marymount University, Los Angeles, CA.

HONOR SOCIETY MEMBERSHIPS

Alpha Sigma Nu (National Jesuit Honor Society)

Kappa Dehon (1983-1984) Siesor

Phi Kappa Phi (1984-1985)

PROFESSIONAL ACTIVITIES

Moderator, (2018, March). Statewide deans of education legislative roundtable. California Council on Teacher Education, Sacramento, CA.

Moderator, (2018, February). A global lens to educator preparation: Shared knowledge and advocacy for diverse multicultural perspectives. American Association of Colleges for Teacher Education Global Diversity

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Session Chair, (2012, May). Methodological issues in doing research in urban Catholic schools. Session at the American Educational Research Association Annual Meeting, Catholic Education Special Interest Group, San Francisco, CA.

Facilitator, (2013, March). The E

Session Discussant, (2009, April). Teaching for social justice: Literacies of power, literacies of oppression, and misappropriation of culturally responsive pedagogy. Session at the American Educational Research Association Annual Meeting. San Diego

Panelist, (2007, September). Finding and forming teachers and leaders. Conversation panel at the Carnegie Conversation on Catholic Education. Palo Alto, CA.

Panelist, (2006, October). Visions for California: Preparing all teachers to teach students with disabilities. California Council on Teacher Education, San Diego, CA.

Panelist, (2006, April). Fight for educational control. LMU Urban Lecture Series. Center for the Study of Los Angeles Loyola Marymount University, Los Angeles, CA.

Panelist, (2006, April). Assessing campus climate and diversity: The LEAD center assessment tool. Panel presentation at the annual convention of the National Catholic Educational Association. Atlanta, GA.

Session Framer. (2005, April). What are future jobs going to be and how will higher education institutions meet demands and opportunities? Los Angeles Business Council, Los Angeles, CA.

Session Chair, (2005, November). Education and Business Partnership Breakfast. Los Angeles Business Council, Los Angeles, CA.

Presenter, (2004, February). Professional development workshop on "Towards equity." Arcadia Unified School District BITSA Program, Arcadia, CA.

Panelist, (2003, November). Emergent issues in comparative education: New scholar's views at the beginning of the 21st century. Panel presentation at the Comparative and International Education Society Western Region Conference, University of Southern California, Los Angeles, CA.

Presenter, (2003, November). Catholic School Religion Coordinators Conference Day, Loyola Marymount University, Los Angeles, CA.

st

Presenter, (2002, June). Workshop on Culture, Diversity, and Catholic University Campus Ministry. Frank J. Levin Institute, University of San Diego, San Diego, CA

Accrsitation Visitation Cluster Leader, (2002, May). Common Stan(s)-2 1ards Cluster, California Committee on Accrsitation, Board of Institutional Reviewers, California State University, San Bernar1ino, CA.

Presenter, (2002, ~~April~~). Professional development workshops on "Towards equity." Alhambra Unified School District BITSA Program, Alhambra, CA.

Presenter, (2002, ~~April~~). Professional development workshops for mid(s)-2 1le school staff on meeting the nee

Presenter, (2001, October). Professional development workshop on equity and cultural diversity. Temple City BITSA Consortium, Temple City, CA.

Presenter and Facilitator, (2001, May). Faculty on culturally responsive pedagogy and English Language

Presenter, (1997, November). Cultural aspects of the Unz initiative. Forum on the Unz initiative, Loyola Marymount University, Los Angeles, CA.

Presenter and Facilitator, (1997, November). Faculty on cultural diversity. Roosevelt Elementary School, Lawndale, CA.

Presenter and Facilitator, (1997, October). Catholic school leadership: Faith, culture and community. Archdiocese of Los Angeles Conference for High School Principals, Sierra Madre, CA.

Presenter, (1997, July). Understanding culture for business communication. Asian Business Programs Summer Institute, Loyola Marymount University, Los Angeles, CA.

Presenter, (1997, May). Links across the Pacific: Notions of a global culture. Los Angeles Center for International Studies Summer Institute, Loyola Marymount University, Los Angeles, CA.

Presenter, (1997, March). The role of Ebonics in education. Panel on teaching English in Los Angeles. Loyola Marymount University, Los Angeles, CA.

Presenter and Facilitator, (1997, February). Faculty on culturally responsive teaching. Worthington Elementary School, Inglewood, CA.

Presenter and Facilitator, (1996, December). Faculty on cultural diversity issues. Loyola High School, Los Angeles, CA.

Presenter, (1996, August). The vocation of the Catholic educator. Faculty retreat, Aquinas High School, San Bernardino, CA.

Co

School of Education Leadership Council (2018, 2016, Chair).

NCATE/CCTC Accreditation Steering Committee (2014, 2011, Chair).

Faculty Research Committee, (2004, 2002, 2003, Chair).

Dean's Advisory Committee, (2005).

Strategic Planning Committee, (2009).

Admissions Exceptions Committee (2009, 2002, 2004).

Scholarship Award Committee, (2009, 2002, 2004).

Technology Committee, (2007; 1997, 2002, Chair).

Master's Thesis Committee, (2007).

Council of Coordinators Committee, (1999, 1999, 2000; 2002, 2004, Chair).

Secondary Education Program Advisory Committee (2007, 1997-

Conceptual Framework Committee, (1999, 1996)

Faculty Search Committees, (1996; 1997; 1998; 1999; 2001; 2002, Chair; 2003, Chair; 2004, Chair)

Teacher Education Committee, (2005).

Teacher Education Admissions Committee, (2005)

LANGUAGE PROFICIENCY

Conversant fluency in Spanish.