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**Senior Instructor**  
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**Albers School of Business/Economics**  
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**ACADEMIC BACKGROUND**

Ph.D. Stanford University.

M.A. Stanford University.

B.A.(Hons) Carleton College.

**QUALIFICATION**

Scholarly Academic

**TEACHING**

**Courses Taught**

**Courses from the Teaching Schedule:** Business Statistics, Business Statistics, Independent Study, Independent Study, Principals of Economics - Macro, Principals of Economics - Micro, Quantitative Methods & Applications, Quantitative Methods and Applications, Senior Research

**Courses taught, but not in the Schedule:**

UCOR1640: Economic Inequality: Causes and Consequences

HONORS 2350: The Evolution of Uncertainty

HONORS 2360: Statistics for Policy Analysis

**INTELLECTUAL CONTRIBUTIONS**

**Intellectual Contributions Grid**

Category	BDS	AIS	TLS	Total
				5
Articles-in-Progress (All)	4		1	5
Books, Monographs, Compilations, Manuals, Supplements, Chapters, Cases, Readings	5		1	6
Presentations of Refereed Papers	8		2	10
Presentations of Non-Refereed Papers	4			4

**Refereed Articles**

**Basic or Discovery Scholarship**

Jones, S. M. (2009). Dynamic Social Norms and the Unexpected Transformation of Women's Higher Education, 1965-1975. *Social Science History Journal*, 33 (3), 247-291.

**Teaching and Learning Scholarship**

Jones, S. M. (2019). To Taste Internally: Ignation Pedagogy at the Farmers Market. *Journal of Jesuit Business Education*.

Miyazaki, T., Jones, S. M., & Anderson, J. (2017). The Influence of Service-Learning on the Civic Attitudes and Skills of Japanese Teacher Education Candidates. *International Journal for Research on Service-Learning in Teacher Education*, 5.

Jones, S. M. (2015). Teaching Real-World Applications of Business Statistics Using Communication to Scaffold Learning. *Business Communications Quarterly*, 78 (3), 314-335.

Hiedemann, B., & Jones, S. M. (2010). Learning Statistics at the Farmers Market? A Comparison of

Jones, S. M. (2008, July). *Teachers and Tipping Points: Historical Origins of the Teacher Quality Crisis*. Sixth World Congress of Cliometrics, Dalkeith, United Kingdom.

Jones, S. M. (2007). *From Coeds to Careers: Dynamic Social Norms and the Unexpected Transformation of Women's Higher Education*. Annual Meeting of the Economic History Association, Austin, Texas.

### **National**

Jones, S. M. (2012). *Are We Happy Yet? Change over time in women's self-reported well-being*. Allied Social Sciences Association, Chicago, Illinois.

Jones, S. M. (2011, November). *Careers, Family and Satisfaction: Change over time in the correlates of women's subjective well-being*. Annual Meeting of the Social Science History Association, Boston, Massachusetts.

Jones, S. M. (2010, November). *The Economic Impact of the Transformation of Women's Higher Education and Employment in the US*. Annual Meeting of the Social Science History Association, Chicago, Illinois.

Jones, S. M. (2007). *Women's Arrival in the Professional School, 1965-1975: What Can Race Tell Us?* *Intersections of Race and Gender: (Re) Imagining the Family*, Seattle, Washington.

### **Regional**

Jones, S. M. (2009, April). *A Taste for Numbers: Learning Statistics at the Local Farmers Market*. Continuums of Service Conference, Western Region Campus Compact Consortium, Portland, Oregon.

## **Presentations of Non-Refereed Papers**

### **International**

Jones, S. M. (2022). *Inequality in America: Perspectives from Economic History*. Invited presentation at O.P. Jindal Global University and Seattle University Joint Conference on the Social Impact of Commerce: Sustainability, Technology, and Social Good, Virtual, Virtual.

### **Local**

Jones, S. M. (2011, May). *Catching Up While Falling Behind: The Puzzle of Recent Educational Improvement in the South*. Invited presentation at Seattle University Consortium of Interdisciplinary Scholars Workshopping Event, Seattle, Washington.

Jones, S. M. (2012, November). *Are We Happy Yet? Change Over Time in Women's Self-Reported Well-Being*. Albers Scholarship Brown Bag, Seattle, Washington.

Jones, S. M. (2014, March). *From MRS to MBA: Economic Consequences of the Transformation of Women's Collegiate Experience*. Albers Scholarship Brown Bag, Seattle, Washington.

## **Papers Under Review**

Jones, S. M., Green, G., & Bean, J. (2014). "Teaching Real-World Application of Business Statistics by using Communication to Scaffold Learning," Revised and resubmitted to *Business Communications Quarterly*.

## **Working Papers**

Jones, S. M., Wehrich, S., & Zamora, V. (2016). "Individual Tax Provisions and Income Inequality: A Critical Inquiry from a Catholic Social Thought Lens," targeted for *Journal of Catholic Social Thought*.

Jones, S. M. (2013). "Who Went to College? Determinants of Women's College Attendance and Completion."

Jones, S. M. (2013). "Are We Happy Yet? Change over time in the correlates of women's subjective well-being."

Jones, S. M. (2013). "The Economic Impact of the Transformation of Women's Education and Employment in the United States, 1956-75."

## **Other Research**

### **Other Publications**

2011: Jones, S. M., *Review of The One Best Way? Breastfeeding History, Politics, and Policy in Canada* by Nathoo Tasmin and Aleck Ostry. *American Review of Canadian Studies* 41:1: 81-96 (March 2011).

## **SERVICE**

### **Service to the Institution**

#### **Department Assignments**

##### **Assurance of Learning - Institutional Service:**

2010-2015: Department -level assessment activities

##### **Faculty Advisor:**

2012-2014: Omicron Delta Epsilon

##### **Mentoring Activities:**

2022-2023: Faculty Mentor to Vance Larsen

2021-2022: Faculty Mentor to Samin Jilali

#### **College Assignments**

##### **Assurance of Learning - Institutional Service:**

2015-2016 – 2016-2017: Department and school-level assessment activities

##### **Faculty Advisor:**

2014-2015: Omicron Delta Epsilon

##### **Other Institutional Service Activities:**

2019-2020 – 2022-2023: Albers Liaison to the Library

##### **Writing Student Recommendations:**

2015-2016 – 2022-2023: Writing recommendations for several Albers students, for graduate school, internships, scholarships, study abroad and military commission.

2013-2014 – 2014-2015: Mainly economics majors and other Albers students.

##### **Chair:**

2022-2023: Albers Term Faculty Promotion Guidelines Taskforce

2017-2018 – 2020-2021: Albers Diversity Equity and Inclusion Task Force

2017-2018: Competence Group of DEI Task Force

2015-2016 – 2016-2017: Faculty Staff Giving Campaign for Albers

2010-2011: Undergraduate Excel Task Force

##### **Member:**

2019-2020: Undergraduate Core Revision Committee

2018-2020: Institutional Group of DEI Task Force

2018-2019: Search Committee for Gleed Chair  
2017-2018: Task Force on SA Requirements for NTT Faculty  
2017-2018: Albers Teaching and Eth-X Committee  
2016-2017: Albers Diversity Equity and Inclusion Team  
2015-2017: Albers Teaching Committee  
2015-2017: Undergraduate Quantitative Methods Task Force  
2014--2016: Albers EthX Task Force  
2011-2012: Technology Committee  
2010-

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2011-2012: Faculty Panel Participant, Sullivan Leader's Day

2018-2019: Marshall, Graduate Student Commencement

2016-2017: Presentation: Consortium of Interdisciplinary Scholars

2016-2017: Presentation: Center for Faculty Development

2014-2015: Seattle University Office of Housing and Residence Life

2013-2014: Planned and led interdisciplinary brown-bag follow up discussion to Hedrick Smith's talk on inequality

2013-2014: Led group of Albers and Matteo Ricci faculty to plan event on economic inequality with author Hedrick Smith.

**Service to the Profession ide.**

the year.





**Award**

2022: Faculty-