

JANICE E. MOSKALIK

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CURRENT POSITION

Instructor, Philosophy, Seattle University (since 2016)

EDUCATION

BA, with Distinction, Classics and Medieval History, University of Calgary, 1995

LLB, University of British Columbia, 1998

MA, Philosophy, University of Washington, 2009

PhD, Philosophy, University of Washington, 2016

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SELECTED FELLOWSHIPS & AWARDS

- 2019 Community Engaged Justice Faculty Fellow, Seattle University
- 2018-19 Academic Service Learning Faculty Fellow, Seattle University
- 2016 Andrew W. Mellon Summer Fellow for Public Projects in the Humanities, Simpson Center for the Humanities, University of Washington
- 2015-16 Andrew W. Mellon Fellow for Reaching New Publics in the Humanities, Simpson Center for the Humanities, University of Washington
- 2013-15 Graduate Fellow, University of Washington Center for Philosophy for Children
- 2015 UW Graduate School Fund for Excellence and Innovation Travel Award
- 2014 Friends of Philosophy Dissertation Fellow, University of Washington
- 2014 Department of Philosophy Teaching Award, University of Washington
- 2006-7 Research Fellow, Philosophy Department, University of Washington
- 2006-7 Simpson Center for the Humanities Top Scholar, University of Washington
- 1994 A.D. Winspear Prize in Classics, University of Calgary
- 1991-2 Canada Scholar, University of Calgary

SELECTED PRESENTATIONS (* PEER-REVIEWED; ** INVITED)

“Children, Epistemic Injustice, and Philosophy as a Restorative Justice Practice”

*International Social Philosophy Conference, San Francisco University (2019)

*Innovation and Collaboration: Making Classrooms More Philosophical, Philosophy Learning and Teaching Organization Conference, Rollins College (2019)

“Reconciling Contempt and Respect”

*American Philosophical Association, Eastern Division Meeting, New York (2019)

*International Social Philosophy Conference, Oakland University (2018)

“What’s Philosophy for Children? A Sample Session for Philosophers and their Friends” (co-organized with Sara Goering)

**Northwest Philosophy Conference, Bellevue College (2018)

Comments on Nathan Hanna’s “Hearts of Darkness: Why Punitive Intent Matters”

**Northwest Philosophy Conference, Bellevue College (2018)

“Inclusive Conversations: A Philosophical Defense of Philosophy for Children”

*Philosophy and the Schools: Challenges and Opportunities, University of Southern Denmark (2018)

**Gerler Symposium on Race and Equity in Philosophy for Children, University of Washington (2018)

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“Connecting Communities Through Philosophical Inquiry”

*The Humanities in the Community: 2017 Convening of the Western Humanities Alliance, Interdisciplinary Humanities Center, University of California, Santa Barbara (2017)

“Moving Past Oppression: Moral Attitudes and the Reconciliation Process”

**Eastern Society for Women in Philosophy Panel, American Philosophical Association, Eastern Division Meeting, Baltimore (2017)

“Goodwill and Reconciliation”

*Restorative Justice Conference, Eastern Society for Women in Philosophy & The Hobby Center for Public Policy, University of Houston (2016)

University of Washington

Masters, Business Administration

Teaching and Learning Workshops, University of Washington Center for Teaching and Learning

Dealing with Difficult Classroom Situations

Including all Students: Teaching in the Diverse Classroom

Teaching Humanities Quiz Sections: The First Day and Beyond

RELEVANT PROFESSIONAL EXPERIENCE

2016- Instructor, Philosophy Department,

2008-9 Co-organizer, “