

- *COUN 5080: Professional Ethical Issues in Counseling*
- *COUN 5800: Psychopharmacology*
- *COUN 5400: Diagnosis and Assessment (x 2)*
- *COUN 5100: Fundamentals of Counseling Skills*
- *COUN 5101: Fundamentals of Counseling Skills I (x3)*
- *COUN 5400: Diagnosis and Assessment (x2)*

Western Washington University

College of Education, Everett, WA

Graduate Program in Rehabilitation Counseling

Affiliate Instructor, September, 2024-Present

Associate Professor, 2020-2024

Assistant Professor, 2014-2020

Clinical Coordinator, 2014-2022; 2024

accreditation standards in online, in-person, and hybrid formats. Develop course content and provide engaging lectures to students with varied learning needs. Assist students in developing

assistance with client case consultation, client initial intake and referral, and grievances; and facilitating staff meetings and trainings.

University of Wisconsin-Madison

College of Education, Madison, WI

Department of Rehabilitation Psychology and Special Education

Instructor, 2012-2014

Developed and taught rehabilitation counseling psychology course material to _____ and _____

University of Wisconsin-Madison
College of Education, Madison, WI
Department of Rehabilitation Psychology and Special Education
Teaching

Provided services within an interdisciplinary team to assist with the diagnosing and clinical care for children with developmental disabilities (e.g., autism spectrum disorders, intellectual disabilities, fragile X, and genetic disorders associated with developmental delay). Completed initial consultations with families and patients that included interviewing, patient observations, report writing, and referral. Assisted and completed additional assessment at follow-up appointments to include: interviewing, psychometric testing, behavioral observations, and report writing. Evaluated for co-occurring disabilities and provided appropriate referrals. Conferenced daily with interdisciplinary

Attended special psychological trainings on topics including evidence based practices, therapeutic content, pain management, EMDR, narrative therapy, and co-occurring conditions.

Division of Vocational Rehabilitation

Department of Workforce Development, Madison, WI

Employment Consultant, May, 2007 July, 2011; January 2013 October, 2013

Assessed clients in the areas of psychosocial, medical, and vocational aspects of their disabilities ultimately helping clients to attain an optimum employment experience. Participated in all agency activities including counseling, assessment, psychosocial interventions, job development, job coaching, and team meetings.

Central Wisconsin Center

Department of Health and Family Services, Madison, WI

Advanced Practicum (Doctoral Studies), June, 2008 June, 2009

Conducted applied behavior analysis and functional assessment for clients with mental illness and profound developmental disabilities exhibiting self-injurious behaviors. Implemented intervention strategies and measured outcomes. Worked with integrated teams, including school personnel, for short and long-term inpatient stays.

Advanced Employment, Madison, WI

Employment Consultant *Occupational Internship & Employment), September, 2005 September, 2007

Assisted 80 clients with developmental disabilities in one or more of the following areas: job coaching, coordination of services and team meetings, job carving/developing, assessment, monitoring behavior issues, psychosocial interventions, and coordinating behavioral plans. Reviewed case files and coordinated with caregivers, support brokers, and other staff. Monitored needs and supports among clients to promote positive employment/activity experiences. Updated monthly

Conducted intake interviews, assessed functional limitations during the intake process, reviewed medical documentation and testing documentation to determine eligibility. Assisted with the eligibility process and developed Individualized Plans for Employment. Became familiar with different types of assessments; learned about functional, psychological, and vocational evaluations and reviewed results. Provided career counseling to individuals and participated in a career workshop. Researched and utilized various community resources such as Federal, State, and other community agencies that can help people with disabilities. Ultimately, attained a greater knowledge of physical and mental impairments, and their effects on vocational and social adjustment.

University of Wisconsin-Madison

McBurney Disability Resource Center, Madison, WI

Accommodations Specialist (Occupational Practicum), January, 2005 – May, 2005

Evaluated medical documentation to determine eligibility for accommodations. Assisted with student interviews, reviewed and interpreted test scores and supporting documentation, and facilitated accommodation plans based on full assessment. Observed and participated in student follow-up and intake appointments. Assisted with the national Workforce Recruitment Program by supporting students in participating, providing information about the program, and following up after the program. Participated in weekly staff meetings, as well as weekly accommodation team meetings where a wide range of disabilities were discussed along with potential academic accommodations to help students have optimum success.

SCHOLARSHIP

Refereed Journal Publications

- Lu, J., **Brickham, D.**, Jaeger, B. J., Lo, C. L. (2023). Vocational rehabilitation counselor burnout profiles and mindfulness. *Journal of Counseling & Development*.
<https://doi.org/10.1002/jcad.12461>
- Brickham, D.**, Yaghmaian, R., Morrison, B., Bowes, J., Rosenthal, D., & Tang, X. (2022). Mitigating counselor trainee stress and burnout through self-care initiatives in Rehabilitation Counseling Programs. *Rehabilitation Research, Policy, & Education*.
- Huck, G., Chan, F., **Brickham, D.**, Shelton, S., & Scafella, E. (2021). Predicting physical activity behavior change among individuals living with severe mental illness. *Journal of Applied Rehabilitation Counseling* 52(2), 73-93. <https://doi.org/10.1891/JARC-D-19-00024>
- Huck, G., Umucu, E., Shelton, S., **Brickham, D.**, Smedema, S., (2021). An evaluation of the PERMA model as a framework for reducing psychiatric comorbidity in individuals with alopecia areata. *European Journal of Health Psychology*, advance online publication.
<https://psycnet.apa.org/doi/10.1027/2512-8442/a000086>
- Yaghmaian, R. A., Grenawalt, T., Iwanaga, K., Chan, F., **Brickham, D.**, & Reling, J. (2020). Psychometric validation of the Meaningful Role-Functioning Questionnaire (MRFQ) in a sample of 229 women with fibromyalgia syndrome. *Rehabilitation Research, Policy, & Education*, 34(2), 127-138. <https://doi.org/10.1891/RE-19-12>

Kaya, C., Chan, F., **Brickham, D.**, Allen, M., Sanal, M., Sari, E., & Topal, T. (2019) Investigating

*Bowes, J., **Brickham, D.**, & Boland, B. (April 21, 2016). *Innovative felon rehabilitation programs in Washington state for people with mental illnesses*. National Council on Rehabilitation Education (NCRE) Conference, Newport Beach, CA.

Brickham, D. & Dong, S. (August 9, 2015). *Neuroplasticity and mindfulness*

Brickham, D. (December 11, 2019). *Mindfulness in rehabilitation*. Hero House, Seattle, WA.

Brickham, D. & Kuwada, B. (May 20, 2016). *Discover how microaggressions may be impacting your work in the field of rehabilitation*. International Association of Rehabilitation Professionals (IARP), Washington Chapter, Tacoma, WA.

Brickham, D. (April 28, 2015). *Mindfulness meditation and its application to rehabilitation counseling*. Department of Rehabilitation Psychology and Special Education, University of Wisconsin, Madison.

Brickham, D. (April 27, 2015). *Moving forward*

Service

WIT Fellowship Opportunity Grant (2024-2024), WWU
Graduate School Information

