

ASHLID. TYRE, Ed.D., NCSP

School Psychology
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ACADEMIC POSTS

Professor of School Psychology, 2018 to Present
K-12 Teaching, Learning, and Social Justice Department, College of Education, Seattle University

Associate Professor of School Psychology, 2013 to 2018
K-12 Teaching, Learning, and Social Justice Department, College of Education, Seattle University

Assistant Professor of School Psychology, 2007 to 2013
Counseling and School Psychology Department, College of Education, Seattle University

Clinical Assistant Professor of School Psychology, Fall 2005 to August 2007
Educational Psychology Department, College of Education, Northern Arizona University

Adjunct Instructor, June 2004 through July 2005
Educational Psychology Department, College of Education, Northern Arizona University

TEACHING

Seattle University

Course #	Course Title
SPSY 5010	Roles and Functions in School Psychology
SPSY 5030	Learning Theories Applied to School Psychology Practice
SPSY 5050	Applied Educational Research in School Psychology
SPSY 5500	Ethics and Law for School Psychologists
SPSY 5630	Linking Assessment to Instruction
SPSY 5660	Individual Intelligence Assessment
SPSY 5700	School Psychology Practicum I

SCHOLARSHIP

PUBLICATIONS

National, Referred Journal Articles

- Tyre, A., Feuerborn, L., & Beaudoin, K. (2021). Ten common misses in PBIS implementation. *Beyond Behavior, 30*(1), 41-50.
- Tyre, A., Feuerborn, L., Beaudoin, K., & Bruce, J. (2020). Middle school teachers' concerns for implementing the components of schoolwide positive behavior intervention. *Journal of Positive Behavior Interventions, 20*(2), 93-104.
- Moy, G., Parkin, J., & Tyre, A. (2020). Maintaining a commitment to social justice: The challenges of labor conditions in school psychology. *School Psychology Trainer's Forum: Special Issue on Training School Psychologists as Social Justice Change Agents; 37*(20), 73-86.
- Feuerborn, L., Tyre, A., & Zecevic, M. (2019). Factor validation of the Staff Perceptions of Behavior and Discipline (SPBD) survey. *Remedial and Special Education, 40*(1), 32-39.
- Feuerborn, L., Tyre, A., & Beaudoin, K. (2018). Classified staff perceptions of behavior and discipline: Implications for schoolwide positive behavior intervention and supports. *Journal of Positive Behavior Interventions, 20*(18), 101-112.
- Tyre, A., Johnson, C., &

Harwick, R, Tyre, A. Beisse, K, & Thomas, C. (2015). Intervention Targets for Youth with Disabilities in Foster Care. *School Psychology Forum: Research in Practice*, 9(1), 5-20.

Feuerborn, L., Tyre, A., & King, J.* (2015). The Staff Perceptions of Behavior and Discipline (SPBD) survey: A tool to help achieve systemic change through schoolwide positive behavior supports. *Journal of Positive Behavior Interventions*, 17(2), 116-126.

Feuerborn, L., & Tyre, A. (2015). How do staff perceive schoolwide positive behavior supports? Implications for teams in planning and implementing schools. *Preventing School Failure* 60(1), 53-59.

Feuerborn, L., Wallace, C., & Tyre, A. (2013). Gaining staff support for schoolwide positive behavior support: A guide for teams. *Beyond Behavior*, 22(2), 27-34.

Beisse, K., & Tyre, A. (2013). Caregiver involvement in the education of youth in foster care: An exploratory study. *School Social Work Journal*, 37(2), 1-20.

Tyre, A. (2012). Educational supports for middle school youth involved in the foster care system. *Children & Schools*, 34(4), 231-

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Under Review or Revision

Tyre, A., Feuerborn, L., Beaudoin, K., & Begay, K. (Under review). Middle and high school student preferences for acknowledgements: Implications for survey development. *Preventing School Failure*.

Feuerborn, L., Tyre, A., Beaudoin, K., & Zecivik, M. (Under revision). The Student Perceptions of Behavior and Discipline survey: A tool for student voice. *Journal of Positive Behavior Interventions*.

Parkin, J., Sebastian, N., Tyre, A., Richardson, M. (Under review). Promotion of anti-racism practices in MTSS problem-solving meetings. *Invited for the Journal of Educational and Psychological Consultation*.

In Development

Beaudoin, K., Feuerborn, L., Tyre, A., Hoyt, L., & Bikowsky, B. (In development).

Family Perceptions of Behavior and Discipline survey: A n, M. (U andhol46.5 (i)28 2it.5 (a)-21.(t)-34

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Feuerborn, L., Gueldner, B. & Tyre, A. (Under review). The social and emotional needs of youth with learning disabilities. *Book chapter invited for the Handbook of Learning Disabilities*. Guilford.

Parkin, J. & Tyre, A. (2021). *Facilitating effective communication in school-based meetings: Perspectives from school psychologists*. Routledge.

Feuerborn, L. & Tyre, A. (Proposal under review). *Integrating positive behavior intervention and support and social emotional learning for school reform*. Guilford.

GRANTS AND FUNDING

Tyre, A. (2020) Recipient of the Seattle University Summer Fellowship in Research for summer, 2020.

Moy, G., Tyre, A., & Parkin, J. (2020) Recipient of the Institute for Catholic Thought and Culture fellowship.

Tyre, A. (2016). Participatory action research as a vehicle for discipline reform through SWPBIS in secondary schools. Grant application submitted to the William T. Grant Foundation, Not funded.

Tyre, A. (2016) Recipient of the Seattle University Summer Fellowship in Research for summer, 2016.

Tyre, A. (2016). Recipient of funding from the Seattle University College of Education Fund for Emerging Scholarship.

Tyre, A. (2015) Recipient of funding from the Seattle University College of Education Fund for Emerging Scholarship.

Tyre, A. (2015). Recipient of the Seattle University College of Education Summer Fellowship in Research for summer, 2015.

Tyre, A. (2013). Recipient of the Community-Based Research Fellowship award for the 2013-2014 academic year.

Tyre, A. (2008). Recipient of the Academic Service Learning Fellowship award for the 2008-2009 academic year.

Tyre, A. (2003). *Collaborative model for identifying students kindergarten through grade three before referral to special education*, Capacity building grant awarded to Cottonwood- Oak Creek Elementary District by the Arizona Department of Education to promote a multi-level system of academic and behavioral intervention and support for all students based on level of need.

CONFERENCE PRESENTATIONS

National, Peer Reviewed Presentations

Tyre, A., Feuerborn, L., Hoyt, L., & Bikowsky, B. (2022- Proposed). Family engagement in culturally responsive PBIS. Association of Positive Behavior Support convention. San Diego, CA.

Feuerborn, L., & Tyre, A. (2022-Proposed). Mobilizing student voice for culturally and contextually appropriate PBIS implementation. Association of Positive Behavior Support convention. San Diego, CA.

Feuerborn, L., Tyre, A., & Beaudoin, K. (2021). Feasible ways to mobilize student voice to inform culturally responsive PBIS implementation. Association of Positive Behavior Support convention. Virtual convention.

Feuerborn, L., Tyre, A., & Beaudoin, K. (October, 2019). New PBIS tool for middle and high school students: The Student Perceptions of Behavior and Discipline survey. Workshop provided for the Teacher Educators of Children with Emotional Disorders convention in Tempe, AZ.

Tyre, A., & Feuerborn, L. (February, 2019). Common misses in PBIS consultation and how to handle them. Workshop provided for the National Association of School Psychologist's convention. Atlanta, GA.

Feuerborn, L., & Tyre, A. (2018). *Demystify staff resistance and build support for SWPBIS: Practical strategies and tools*. Presentation at the Association of Positive Behavior Support convention. San Diego, CA.

Feuerborn, L., & Tyre, A., (February, 2018). *Practical strategies and tools for building staff support for SWPBIS*. Workshop provided at the Northwest Positive Behavior Intervention and Support convention. Tacoma, WA.

Feuerborn, L., Tyre, A., & Filter, K. (March, 2017). A data-driven process for rallying staff commitment. Presentation at the Association of Positive Behavior Support convention. San Diego, CA.

Wallace, C., Feuerborn, L., & Tyre, A. (February, 2017). Rallying staff support for PBIS in middle and high schools. Workshop provided for the National Association of School Psychologist's convention. San Antonio, TX.

Tyre, A., & Feuerborn, L. (March, 2016). The Staff Perceptions of Behavior and Discipline Survey: A New PBIS Tool. Presentation at the Association of Positive Behavior Support convention. San Francisco, CA.

Tyre, A., Feuerborn, L., & Reymann, P.* (February, 2016). New PBIS Tool: Staff Perceptions of Behavior and Discipline Survey. Paper presented at the annual convention of the National Association of School Psychologists. New Orleans, LA.

Reed, D., Wexler, J., & Tyre, A. (April, 2015). *The school as parent: Partnerships in educating wards of the state*. Featured panel presentation at the annual convention of the Council for Exceptional Children in San Diego, CA.

Tyre, A., Feuerborn, L., Cruz-Pacini, M.*, Huppert, M.*, Vargas, J.*, & Woods, L.* (February, 2013).

Feuerborn, L., & Tyre, A. (April, 2010). *An examination of readiness factors for systemic shift to response to intervention*. Presentation provided at the annual convention of the Council for Exceptional Children. Nashville, TN.

Tyre, A., Feuerborn, L., Riley, K.*, & Aleshire, K.* (March, 2010). *Creating readiness for response to intervention: A review of resources and tools*. Presentation provided at the annual convention of the National Association of School Psychologists. Chicago, IL.

Feuerborn, L., Tyre, A., & Heckert, A.* (March, 2010). *Staff Presentation provided at*

Tyre, A., & Feuerborn, L. (February, 2002). *Schoolwide positive behavior support: A proactive approach to student discipline*. Workshop provided at the annual convention of the National Association of School Psychologists. Chicago, IL.

Tyre, A., & Nellis, L. (April, 2001). *Schoolwide positive behavior support: The role of the school psychologist*. Poster presentation provided at the annual convention of the National Association of School Psychologists. Washington, D.C.

State-Level and Regional, Invited Presentations

Feuerborn, L., & Tyre, A. (October, 2012). *Facilitating staff support for the implementation of schoolwide positive behavior support*. Workshop provided at the annual conference of the Washington Association of School Administrators in collaboration with the Office of the Superintendent of Public Instruction. Seattle, WA.

Feuerborn, L., & Tyre, A. (October, 2011). *Understanding staff resistance and facilitating support for the implementation of schoolwide positive behavior support*. Workshop provided at the annual conference of the Washington State Association of School Psychologists. Vancouver, B. C., Canada.

Tyre, A., Riley, K.*, & Thompson, H.* (October, 2010). *Surviving and thriving in your first years as a school psychologist in Washington State*. Student career session provided at the annual conference of the Washington State Association of School Psychologists. Vancouver, WA.

Feuerborn, L., Tyre, A., Beisse, K., & Ruby, S. (October, 2010). *Countering resistance and building consensus for change: Collaborative teaming within a response to intervention framework*. Workshop provided at the annual conference of the Washington State Association of School Psychologists. Vancouver, WA.

Feuerborn, L. & Tyre, A. (May, 2010). *Creating readiness for multi-tiered behavior supports*. Presentation provided at the annual convention of the Washington Positive Behavior Intervention and Supports convention. Bellevue, WA.

Tyre, A., Beisse, K., & Riley, K.* (October, 2009). *Using systems cUramrame nahool8 (t)14 (e)-7. Tc 0 Tw 2*

Beisse, K., & Tyre, A. (October, 2008). *Evidence-based*

- Tyre, A. (February, 2016). *Understanding staff supports as part of a comprehensive needs SWPBIS needs assessment*. Presentation and technical support provided to the staff at Lowell Elementary in Seattle Public Schools, Seattle, WA.
- Feuerborn, L., & Tyre, A. (November, 2015). *Using local data to understand staff needs for implementing SWPBIS at the school and district levels*. Presentation provided to the White River School District. Buckley, WA.
- Tyre, A. (May, 2013). *Support staff in implementing SWPBIS at the high school level*. Presentation and technical assistance provided to the staff of Garfield High School in Seattle Public Schools, Seattle, WA.
- Tyre, A. (August, 2012). *Functional assessment of students with moderate to severe disabilities*. Training provided to the staff of the Renton School District. Renton, WA.
- Feuerborn, L., & Tyre, A. (October, 2011). *Using local data to guide the development of staff supports for the implementation of schoolwide positive behavior support at the district level*. Training provided to the administration of the White River School District. Buckley, WA.
- Tyre, A. (December, 2010). *Using the AIMSweb data management system*. Training provided to Treehouse staff. Seattle, WA.
- Tyre, A. (December, 2010). *Using curriculum-based measurement data to set goals and monitor progress for middle school students*. Training provided to the Treehouse teaching staff. Seattle, WA.
- Tyre, A. (October, 2010). *Administration and scoring of the AIMSweb curriculum-based measurement system*. Training provided to the Seattle University-Treehouse Tutoring Corp. Seattle, WA.
- Feuerborn, L., & Tyre, A. (January, 2010). *Getting started with positive behavior intervention and supports*. Presentation provided to the staff of Stanwood Public School District. Stanwood, WA.
- Tyre, A., Riley, K.,* Iyer, M.,* Lundin, M.,* & Aleshire, K.* (January, 2009). *Data-based decision making and monitoring response to intervention with curriculum-based assessment*. Training provided to the teaching staff of the non-profit Treehouse organization. Seattle, WA.
- Feuerborn, L., & Tyre, A. (August, 2008). *Supporting positive student behavior with Safe and Civil Schools Foundations*. Presentation provided to the teaching and non-teaching staffs of Chief Leschi Middle and High Schools.

17AY	Search Committee	Chair	Led a search for a school psychology faculty member
16AY	EDLR Dissertation Committee	Member	Served on a dissertation committee for the EDLR student.
15RQ to 16RQ	Bylaws Committee	Member	Work with committee to develop bylaws for the COE
15SQ	Search Committee	Member	Serve as a member of the search committee to identify an Endowed Chair for the College of Education in 2015-2016.
14FQ to Date	Academic and Curriculum Committee	Voting Member	Serve as a voting member on major programmatic changes and new program proposals within the College of Education.
13FQ to Date	EDLR Dissertation Committees	Chair/ Committee Member	Serve as the dissertation chair for one EDLR doctoral student and a committee member for two additional students.
14FQ to Date	Search Committee	Member	Member of the search committee tasked with recruiting a School Psychology faculty member.
11FQ to Date	Academic Grievance Committee	Member	Serves as a member of this ad hoc committee that meets as needed to address student grievances.
09FQ to 12SQ	Unit Assessment Committee	Program Representative	Serves as the representative of the SPSY program on this College of Education committee, which meets regularly throughout the academic year to respond to the accreditation requirements of the NCATE and Washington State.
07FQ to 12SQ	Committee on Academic Policies and Procedures	Program Representative	Serves as the representative of the SPSY program on this College of Education committee, which meets regularly throughout the academic year.
07FQ to 08SQ 08SQ	New Faculty Mentoring Program	Participant	Attended COE new faculty mentoring meetings held during the 2007-2008 academic year.

13SQ to Date	Consultation to Garfield High School	Consultant	Provide consultation services free of charge to support schoolwide positive behavior support efforts
12SQ to SQ15	School Psychology/ Treehouse Vision for Graduation Parity by 2017	Consultant/ Supervisor	Consults with Treehouse Education Support staff on their goal for reaching parity in graduation rates for youth in foster care by 2017 and, in this effort, engages School Psychology graduate students in service learning projects in SPSY 5050 and SPSY 5630.
09WQ to Date	Treehouse for Kids School-Based Support Program Evaluation	Consultant and Trainer	Assists with the design, development, and execution of program evaluation of the Treehouse school-based educational support programs and provides related trainings for Treehouse staff throughout the year.
08FQ to 09SQ	COE Interdisciplinary Consultation Team	Contributor	Participated in a collaborative effort between COE interdisciplinary faculty and the non-profit Treehouse teachers and advocates to address the needs of P-12 students involved in the state's foster care system.
08FQ; 09FQ	School Psychology/ Treehouse Academic Service Learning Project	Supervisor	Integrated an academic service learning project into SPSY 563 wherein SU students conducted academic assessments and designed intervention plans for P-12 students involved in the state's foster care system and served by the non-profit Treehouse organization.

Service to the Profession- State

Dates	Service	Role	Description
19FQ to WQ21	Office of the Superintendent of Public Instruction, Specific Learning Disability Cadre	Committee member	Served on a state-wide committee which reshaped practices for the identification of students with specific learning disabilities in the state of

11RQ to 12SQ	WSASP SCOPE Newsletter	Assistant Managing Editor	Served as mentor to the incoming Editor for the <i>WSASP SCOPE</i> , Quarterly newsletter of the Washington State Association of School Psychologists.
09FQ to 11SQ	WSASP SCOPE Newsletter	Editor	Editor for the <i>WSASP SCOPE</i> , Quarterly newsletter of the Washington State Association of School Psychologists, which is distributed to all association membeotnhologi

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