

COLETTE M. TAYLOR

EDUCATION AND FELLOWSHIPS

Collegium Fellow–

Saint John's University, 2019

Fellow with the Collegium Program designed to help educational leaders and faculty at Catholic colleges and universities better understand the mission of Catholic higher education, and to invite and help prepare them to become leaders in advancing that mission in creative ways.

Doctor of Education – University of Florida; Gainesville, Florida, 2003

Council for Accreditation of Counseling and Related Education Programs (CACREP) Accredited

Major: Educational Leadership, Policy and Foundations

Dissertation: Visionary Leadership in Nonprofit Organizations

Master of Education - University of Florida; Gainesville, Florida, 1994

Major: Counselor Education

Thesis: Student Involvement and Racial Identity Attitudes among African American Males

Bachelor of Science - University of Florida; Gainesville, Florida, 1992

Major: Psychology

APPOINTMENTS

Chair, Department of Leadership and Professional Studies

Seattle University, Seattle, WA

(October 1, 2020 – Present)

Manage the operations of five academic units: Adult Education Development and Training, Counseling (School and Clinical Mental Health), Educational Leadership, Student Development, and Teaching English as a Second Language. Supervise and support faculty with teaching, scholarship, and service activities.

Represent and promote the department to internal and external constituencies. Contribute to long-range planning (enrollment, curricular, programmatic, financial/budgetary, staffing etc.).

Monitor department and college wide course scheduling for maximum enrollment and student access.

Monitor student application, admission, and enrollment (trends, dips, movement through 4 years).

Collaborates with the AD to create an annual process for engaging faculty in data review and generating continuous improvement, assessment, and accreditation reports. Collaborate with Dean's Team in implementing the university strategic plan. Coordinate curriculum approval and scheduling processes.

**Founding Director, Center for Social Transformation and Leadership
Department of Leadership and Professional Studies, College of Education
Seattle University, Seattle, Washington**

(September 1, 2018 – Present)

Directs an interdisciplinary set of programs including graduate education, professional and executive education, research, and service learning projects in leadership around the globe. Areas of emphasis include catholic education, global leadership, and community development.

**Associate Professor and Program Director, Education and Organizational Learning and Leadership
Department of Leadership and Professional Studies, College of Education
Seattle University, Seattle, Washington**

(July 1, 2015 – Present)

Primary teaching responsibilities in the doctoral program in Education and Organizational Learning and Leadership program. Supervise doctoral dissertation research and advise 15-20 new doctoral students per year. Collaborate with the College of Education Leadership Programs (Adult Education and Training, Educational Administration, and Educational Leadership) assisting with recruitment of new doctoral and master's students.

Program Director, Education and Organizational Learning and Leadership (September 2018 – present). Monitored implementation of program policies, chaired monthly program faculty

University of Florida, Gainesville, Florida.

(August 2005 – June 2006)

Reported to the Associate Dean of Students. Facilitated the restructuring of the Office of Community Service into the Center for Leadership and Service. Sert 7DC [6 10.9 (e.)4.0trSr pp p0.56.5 (e)-1 (1)-1.1alog

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PUBLICATIONS**

Books, Edited Books, and Monographs

Books

Miller, P.C., Agnello. M.F., & Taylor. C. ~~Ma~~ E.1 (8-3v)-5 (,)a

Referred Journal Articles

Jones, S.J, Warnick, E.M & **Taylor, C.M.** (2015). Identification of institutional genderedness through organizational operations: An analysis of community colleges working environments (1) 1-16.

Marbley, A.F., Stevens, H., **Taylor, C.M.**, Berg-Ritter, R., McGaha-Garnett, V., Robinson, P. Bonner, II, F. & Li, J. (2015). Mental health consultation: An untapped tool for facilitating potentially volatile intercultural diversity group dialogs. (2), 8-15.

Taylor, C.M. and Stein, L. (2014). Stories of generational management: The voice of female higher education administrators.

Taylor, C.M., Cornelius, C. & Colvin, K. (2014). Visionary leadership and organizational effectiveness in nonprofit organizations. , (60), 5-15.

Walker, T.L. & **Taylor. C.M.** (2014). A collaborative auto ethnographic search for authenticity in the culture of the fake real. (50), 1-14.

Jones, S./MCID 37(o)3.1 (r)1.8 (n)3.2.1 (l)5.6 (o)1.2 (r)1.8 (.)0.5 ()0.5 (C)10.58

Publications in Preparation

Taylor, C.M. & Abercia, D. (Eds). (Accepted, to be published in 2020). Rethinking diversity and community engagement in higher education. Brill Publishing.

Taylor, C.M. & Abercia, D. (Eds). (Accepted, to be published in 2020). Higher education leadership and its global impact, Brill Publishing.

Taylor, C.M. & J Stein, L. (in review, 2020). Hypocrisy of higher education: Are 4-year public colleges gendered institutions?

Taylor, C.M. (in revision, 2020). Trying to “pass”: Students with hidden disabilities in higher education. Revise and Resubmit to Journal of Diversity in Higher Education.

Stein, L. & **Taylor, C.M.** (in revision, 2019). The gendered nature of higher education: A review of the literature. *Journal of Diversity in Higher Education*, 13(1), 1-15.

Sociological Association. Little Rock, AR.

Curtis, P.N., Durst, M., Gordon, S.A., **Taylor, C.M.**, & Becks, R. (2009, November).
. Southern Association for College Student Affairs, Nashville, TN.

Taylor, C.M. (2010, March) . American College
Personnel Association Annual Conference, Boston, MA.

Curtis, P.N., Durst, M., Gordon, S.A., **Taylor, C.M.**, & Becks, R. (2009, November).
. Southern Association for College Student Affairs, Nashville, TN.

Taylor, C.M. (2013, April).
Texas Tech University, Behind the Perspective: Advocacy, Social Justice, and the Cultural
Dimensions of Mental Health Conference

Taylor, C.M. & Pitts, J. (2002, November).
, Southern Association for College Student Affairs, Biloxi, MS.

Taylor, C.M. (2001, November) .
Southern Association for College Student Affairs, Orlando, FL.

Taylor, C.M. (2000, November).
Southern Association for College Student Affairs, Savannah, GA.

Taylor, C.M. (1999, February). . FOCV Forum, Gainesville, FL

Taylor, C.M. (1995, November). a ? South Atlantic
Affiliate of College and University Residence Halls.

Taylor, C.M. (2014, October). Texas Tech University, Open Teaching Concept, TTU Cross-Cultural Academic Advancement Center. Lubbock, TX.

Taylor, C.M. (2014, June). Texas Tech University, National Wind Resource Center, NWRC Summer Institute for Students, Lubbock, TX.

Taylor, C.M. (2013, October). Texas Tech University, Open Teaching Concept, TTU Cross-Cultural Academic Advancement Center. Lubbock, TX.

Taylor, C.M. (2013, June). Texas Tech University, National Wind Resource Center, NWRC Summer Institute for Students. Lubbock, TX.

Taylor, C.M. (2013, June). . Texas Tech University, National Wind Resource Center, NWRC Summer Institute for K-12 Teachers. Lubbock, TX.

Taylor, C.M. (2013, April). Texas Tech University, Behind the Perspective: Advocacy, Social Justice, and the Cultural Dimensions of Mental Health Conference. Lubbock, TX.

Taylor, C.M. (2013, March). Texas Tech University, Difficult Dialogues Faculty Series Program, Lubbock, TX.

Taylor, C.M. (2012, November). Texas Tech University, College of Nursing Staff Development Program, Lubbock, TX. 1.8 (s)-02512 (f)-47018 (p)-625 (t)-574, 7 (c) 17 / TTU 130.140

- Taylor, C.M.** (2009, March). . Texas Tech University, Teaching, Learning and Technology Center Service Learning Committee, Lubbock, TX.
- Taylor, C.M.** (2009, March Texas Tech University College of Education, Lubbock, TX. (Invited Presenter).
- Taylor, C.M.** (2008, November). .Roundtable discussion at the annual meeting of the Southern Association for College Student Affairs, Hilton Head, SC.
- Taylor, C.M.** (2008, June). . National Association for Student Personnel Administrators Region III/SACSA Mid-Manager's Institute, Eastern Kentucky University.
- Taylor, C.M. (2002, August). *Partnership building*.** FASS VISTA Initiative In-Service Training, University of Florida

RESEARCH GRANTS & PROJECTS

Funded Projects

Seattle University

- Taylor, C.M.** (2020). Relationship Map for Educational Engagement. Seattle University, Endowed Mission Fund Grant, Center for Jesuit Education. Funded at \$1980.
- Taylor, C.M.** (2019). Virtual Graduate Writing Center Summer Project. Seattle University, College of Education, Summer Initiative Grant. Funded at \$ 13,600.
- Taylor, C.M.** (2019). Catholic Educational Leadership and Administration. Seattle University, Institute for Catholic Thought and Culture, Course Development Grant. Funded at \$3,000.
- Taylor, C.M.** (2015). Hypocrisy of higher education: Are 4-year public colleges gee (g)-0.4vo-0.4vo-0(r)7.808 0 0.5 (D)0.29 0 T

Nova Southeastern University

1996 – 1997

Undergraduate Orientation Committee
Office of Student Life Graduate Assistant Selection Committee

Service to the Profession

2015 – present Editorial Board,

2014 -2018 Editorial Board,

2013 Conference Planning Team Member,
at Texas Tech University

Award Committee Member,

2012 Award Committee Member,

Emerging Engagement Scholars Workshop Mentor,

2011 – present Manuscript Reviewer,

Manuscript Reviewer,

- 2003** Vice President for Media,
Co-chair, Advisory Council,
- 2002** Vice President for Media,
Co-chair, Advisory Council,
- 2001** Chair- Volunteer Service-Learning, Convention Planning Committee - Boston

SERVICE TO THE COMMUNITY

PROFESSIONAL MEMBERSHIPS

International Leadership Association (ILA), 2015- present
American Educational Research Association (AERA), 2014- present
Association for the Study of Higher Education (ASHE), 2008-present
American College Personnel Association (ACPA), 1994-present
Student Affairs Administrators in Higher Education (NASPA), 1994-present
Southern Association for College Student Affairs (SACSA), 1994-present

OTHER INDICATORS OF SCHOLARSHIP

Book Reviews

2016 Editorial Advisory Board. (2017) Delano-Oriaran, De Pere, Penick-Parks, and Fondrie (Eds.).

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Doctoral Committees

Seattle University Doctoral Chair	Type	Department/I nstitution	Status	Title	Employment Institution
David Orozco	Ed.D	EPL (SU)	Active	Student	
Obed Kabanda	Ed.D	EOLL (SU)	Active	Student	
Chase Huffman	Ed.D	EOLL (SU)	Active	Student	
Alicia Al-Ayran	Ed.D	EOLL (SU)	Active	Student	
Angela Griffin	Ed.D	EOLL (SU)	Active	Student	
Shukri Olow	Ed.D	EOLL (SU)	Active	Student	
Annissa Heard- Johnson	Ed.D	EOLL (SU)	Active	Student	
Cristine Fowler	Ed.D	EPL (SU)	Completed	Student	
Vicki Rozell	Ed.D	EPL (SU)	Completed	Student	

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Heather Anderson- James	Ed.D	EPL (SU)	Complete
John Reinert	Ph.D	TEELP	

Student